

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 28, 2009

1	Calaga	Adair County	Reviewed	yd b	Gary W. Lawson	
	School	Adair County				

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner;

	·		
X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
$\frac{\hat{x}}{x}$	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
<u> X</u>	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist - Overall Interscholastic Program)
X-	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
$\frac{\lambda}{x}$	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

 .	Status	full winformation or action is necessary at
A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: □ Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data, calculations, and responses submitted, it is likely that the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. The school is continuing to monitor the indicated interest in girls swimming and the availability of a suitable facility within a reasonable distance. In the area of benefits, total athletic spending appears to be slightly outside acceptable parameters (approximately \$585 per male athlete and approximately \$464 per female athlete). This issue is addressed in the school's Corrective Action Plan. It should be emphasized that athletic expenditures continue to be closely monitored for provision of equity.
		Est world dog

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 FrFormorGE19 Rev.11/08

(To be submitted by April 15, 2009 along with other required forms)

cortifies to the Kentucky	High School Athletic Ass	School, (City) cociation that the following th 20 U.S.C. Sections 1681-	is an accurate and true
Title IX file, at least one my knowledge have com	copy of which must be manipleted the following tasks, equity committee at the high	h records at the school cor ainteined in the Principal's school. (List committee per Phone Title (Supt., Principal, Student	office, and to the best of sonnel and provide
(Sex attack or			
() 8 8 9 10 6 70	TAT .		
		. , , , , , , , , , , , , , , , , , , ,	
		<u>e 2008-2009 school year on t</u>	he following dates:
November 20			
January 130	3009		
Ar: 1 3 =	2009		
•	ing person(s) as the Title IX	coordinator for the achord	•
Name	Title	Address	Phone
J.w Well	Athletic Director	526 Indian Dr. Colombia, KT 42122	270-384-2751
		•	
Designated the follow	ing person(s) as the Title IX	coordinator for the district:	
Name	Title	Address	Phone
Tammer Fruith	Federal Programs	Columbia, KY 424 28	270-384-2476
reflected in the Correction addition to the	are continuing to make per ctive Action Plan. above information, the above cords including coples of the	nodic reviews of the boys' as referenced school maintains self-assessment audit, all of	and girls' athletics program s a complete permanent file
Principal's Signatur	eare //on	15 2009 Wats	
Superintendent Sign	nature School B Send original copy to KHSAA - Ma	oard Chairpersons' Signatu intain duplicate in Title IX school fold	IF 0 der)

Title IX Committee

	Name	Title	Phone	Address
1.	Tammy	Title IX	270-433-	1144 Sulphur Creek Rd.
	Smith	Coordinator	7736	Burkesville 42717
2,	Troy Young	Principal	270-469-	270 West Shore Dr.
			1062	Campbellsville 42718
3,	Jim Moss	Athletic Director	270-384-	1092 Lee St. Columbia
			6720	42728
4,	Brent	Teacher	270-384-	140 Short Lane Columbia
	Campbell		6099	42728
5.	Susan Peck	Teacher	270-384-	301 Coppage Rd. Russell
			6853	Springs 42642
6.	Chris	Board Member	270-384-	2804 Knifley Rd.
	Watts		2536	Columbia 42728
7.	Carli	Female Student	270-384-	620 Mt. Carmel Rd.
	Burton	Athlete	3434	Columbia 42728
8.	Joseph	Male Student	270-384-	310 Dillon 5t.
	Grider	Athlete	5314	Columbia 42728
9.	Sheila	Parent	270-384-	1060 Bull Run Rd.
	Willis		5665	Columbia 42728

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Porm T1 Rev.12/08

Participation Opportunities Test One

	DOLIGHTIES 1431	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	396	52%	133	46:78
Row 2	BOYS	367	48%	152	53.3%
Row 3	Totals	763	100%	285	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : 18

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porn equads). Calculate the same way for boys and girls. In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 15 6 9
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-06 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	· · · · · · · · · · · · · · · · · · ·	75	1	8	
	Row 2	J.v.:	7	36	0	0.	
	Row 3	frosh:	2	22	0	0	
	Row 4	total:	11	133	1	8	6.00%
BOYS	Row 5	varsity:	6	105	0	0	
	Row 6	J.v.:	3	4.0	0	0	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	10	152	0	0	0.00%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 8, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

		t 1
Brinning/e Standture	-	Date: 4/15/09
Principal's Signature:		

KHSAA Form T3 Rev 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOY8
	(Yes / No)		(Yea / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student interest Survey, to form a viable <u>interschalastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?		1	YES SWIMMING NO POOL
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	•• ,	NO
6. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest: Lindsey Wilson College is building a pool.

MAYBE IN THE FUTURE WE CAN WORK OUT SOMETHING WITH THEM.

Principal's Signature :Date	_귁	15	09
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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KM\$AA Form74 F:Forme/14 Rev.12/08

Levels of Competition Test One

	Congression Commercial	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	7.5	56,4%
Row 2].v.:	3	36	27.1%
Row 3	frosh:	2	22	16.5%
Row 4	total:		133 ,	160%
Воуя				
Row 5	versity:	6	105	69.13
Row 6	J,v.:	3	40	26.3%
Row 7	frosh:	1	7	4.6%
Row 8	totel:		152	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows; 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.

Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys'	varsity,	Junior	varsity,	and	frosh,	respectiv	vely:

Divide Column 2, Row 5 by Column 2, Row 6, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

	Principal's Signature:_	2	*		Date: 4	liclea
	. Illioibat a a Suara a .		· · · · ·	7		
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

RHSAA Form 135 REV,12/08

	2000								The state of the s			
	equipe The	equipment and Supplies	trave	Ta A	2.44B	awands	coaches (to in supplem exte	coactves' selaries { to include supplemental and extended employment, dollar amount required)	faci improv	facilities improvements	publications (if sport-specific)	ations specific)
	Exper	Expenditures	Expenditures	THUTOS	Expan	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
,	School	Booster	School	Booster	School	Boceter	School	# Countains for	School	Booster	School	Bouster
					>			a Yasano for all breats		noar-out		
G basketball	\$4376	\$8000	\$2400		\$300		\$12650	3				
B haskefball	\$3580	\$7000	\$2900		\$300		\$12925	3 3				
G softball	1611\$	\$5400	\$1.600		\$200		\$4400	2 2	8500			
B baseball	\$1541	\$2500	\$2400		\$200	*	\$4950	2 2	\$400	\$300		
G cross country		****										
B erces country		,										
₽of O	\$1555	\$1600	\$1600		\$150		\$1375	$\frac{1}{1}$				
B golf	\$1.555	\$2700	\$1700		\$150		\$1375	$\frac{1}{1}$				
G soccer												
B soccer			_									
G swimming												
B swimming			*****									
			Comments and a second			A COLUMN TO A COLU		, L				-

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Perm TM REV.12@8

	equipment and supplies	ent and lies	(rave)	Ð		awards	coaches (to in supplem exeptoyma encent)	coaches' salaries (to include supplemental and extended eraployment; dollar emont required)	facilities improvaments	ites ements	publications (if sport-apacific)	publications sport-specific)
	Expendiums	in the second	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expeni	Expenditures	Exper	Expenditures
	School	Boostar	School	Booster	School	Booster	School	# of Coarders	School	Booster	100 <u>1</u> 23	Booster
								for all breeks for all beech	:			
G track	\$568		\$950		\$150		\$1375	-1				
B track	\$568		\$950		\$150		\$1925	1 1				
G tennis	\$27		\$450		\$150		\$3575					
B termis	\$27		\$450		\$150		\$3575	1				
G volleyball	\$944		\$1500		\$150		\$4400	1-1				
8 wresting		·	man mint									
G (first aport)												
8 football	\$13174	\$6000	\$1000	3 41 3 11 11 11 11 11 11 11 11 11 11 11 11 11	\$300		\$14300	4 2				
G (list sport)												
B (Net sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest doltar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (§ disparities are obvious, list on your Corrective Action Plan (T-50) what action you will Booster Club Funding/Confributions must be included in the above expenditures totals.

take to correct the problem)

Boys \$89,045.00 598 Girls \$61,536.00 418 Total: \$150,581.00 400%	Cendar	Expenditures	Percentage
Total	Boys	\$89,045.00	. 598
Total: \$150,581.00	Giris	1_6	(418)
	Tetal	\$150,581.00	*001

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2008-2009 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	2	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		/	x ·
BENEFITS			
Equipment and Supplies		3	X ·
Scheduling of Games and Practice Time			X.
Travel and Per Diem Allowances			X
Coaching			х
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Any meals provided for home	, , , , , , , , , , , , , , , , , , , ,		NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:_	<u> </u>	- س	<u> </u>	_aI)ate:	4	ء در	1	
		•	0	7				**************************************	



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 2

The			, Kentucky
	ADAIR COUNTY	COLUMBIA	
	Hah School	CIEV	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinate	N4 1
Name	Tammy Smith
Professional Title	Federal Programs / Grant writer
Phone Number	(210) 334-2476
Address	Columbia KT 42723

Name	J.m 11055
Professional Title	Athletic Director
Phone Number	(270) 194- 2751
Address	rabambia, Kr 42728

The following aignatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	Day or Jones	4 15 29
School Title IX Coordinator	gim mose	4-15-09
SuperIntendent	Danall Trace	4-15-09
District Title IX Coordinator	Damera Smith	4-15-09
School Board Chairperson	Ven custs	4-15-09



KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form 750 Rev. 06/08 Paga 2 of 2

School Name: Adair	Cant + H	gh Schoo	
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Gender Equity Review Committee Members:

MEMBER NAME		SIGNATURE	DATE	(√) ⁴
Tammy 5mith	D: 54 -: c+ Title IB		4/15/09	
Tran Young	Principal	Dogway	4 15 09	i .
J'm Mors	A+112+1= Direct =-	Gira Masa	4)15/09	*
Brent Campbell	Teacher	Brent Campbell	4/15/09	لسمسا
Suran Peck	Teacher	Sypan Rear	4/15/09	/
chrir water	board chair	Un Wats	4/15/09	
Carli Bunton	Student - female	Corli Berta	4/15/09	Berner W.
Joseph Golder	Trade-t- male	Joseph Deicker	4/15/09	beereeeee
Theila Willir	Parent	The Willis	4/15/09	سسا
			/ /	

⁻ Please chack (✓) If Committee member has reviewed this final submission.

2008-2009

CORRECTIVE ACTION PLAN

SCHOOL NAME

Persa Teo Persizes

DIRECTIONS:

Alair Commits

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement it is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a tirretable for completion (Column 3) that will strengthen the athletic program. c.

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April e de

			····		 1		
COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	On-going a continuous	spring dall.	2009-2010 rehard year.			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	continue to monitor spending	example for french more	cord grange insight durings	-		
	ITEM FOR CORRECTION IMPROVEMENT	Booster clobs	wight room more finale	北西山			

Principal's Signature:

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2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KH8AA Fum T63 Rev.12/08

School Name:	ADAIR COUNTY HIGH SCHOOL
	Eproliment
	(9-12 Grade): 763 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 578
	Number of 8th Grade Students Surveyed:
Date:	4/3/09
Completed By:	JIM MOSS
of respo 2. Under the students 3. Please sthe KHS these For subsequences 578 Number Total R	er of Surveys eturned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder
How Was The S	Survey Administered? HOME ROOMS
(e.g. was it give	n in all English classes, or all home rooms, or advisos/advisor?)
5 Cross Co	s) /s) Girls) Boys)

Winter Spo	ort (List Total Number of Participati	on Responses)	Form T-03 Rev. 12/07			
	cetball (Girls)					
	(etball (Boys)					
12 Indo	or Track (Girls) or Track (Boys)					
	nming & Diving (Girls)					
	nming & Diving (Boys)					
	stling (Boys)					
Spring Sp	ort (List Total Number of Participat	ion Responses)				
25 Bas e	eball (Boys)					
	Pitch Softball (Girls)					
	nis (Girls)					
	nis (Boys)					
	k (Giris) k (Boys)					
<u>15</u> Trac	k (Boys)					
Non-KHSA	A Championship Sports (From S	Student Survey T-61 Question 10)				
36 Arch						
	d Hockey					
29_ Bow						
	nnastics (Boys)					
19 Ice I	nnastics (Girls) Hockey					
	osse (Boys)					
الواقلة فالمستخف المستجد ومستهد	osse (Girls)					
41 Rifle	· · · ·					
24 Rod						
	v Pitch Softball					
	eyball (Boys)					
7 Wat						
42 Wel	ghtlifting					
	and the first transfer for the	the second of the second				
Number of Students who participate in intramural Sports (From Student Survey T-61 Question 5)						
(FIQIN SLUC	Jerk Survey 1-01 Question cy					
Sport		<u>Number</u>				
NO INT	RAMURALS					

List Intramural Sports students are in (From Student Survey T-61 Question 6)	Form T-63 <i>Rev.</i> 12/07	
Sport NO INTRAMURALS	Number	
Participation in Non-School Sports Ac (From Student Survey T-61 Question 7)		
Sport	Number	
(From Survey Question 8) 28 prefer other activities such as backed and games are games and games and games and games are games and games and games are games and games and games are ga	times are	
Student Suggestions to encourage participations		
	4/15/09	
Principal's Signature	Date	